



Osborn High

9005 Tudor Ln, Manassas, VA 20110-5756

Manassas City Public Schools

Principal: Ms. Cathy Benner
(571) 377-7000

Superintendent: Dr. Catherine Magouyrk
(571) 377-6000

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	90	90	88	89	79	85	YES
Mathematics	70	75	79	47	67	57	60	NO
History	70	67	76	70	72	69	69	NO
Science	70	85	83	86	84	74	81	YES
Graduation and Completion Index	85	80	81	83	82	89	84	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available								
3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	78	YES	64	55	R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	68	YES	52	47	3YR
Gap Group 2 - Black Students	49	72	YES	51	47	R10
Gap Group 3 - Hispanic Students	53	72	YES	56	50	R10
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable						
3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES-R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-3YR
Gap Group 2 - Black Students	YES	YES-R10
Gap Group 3 - Hispanic Students	YES	YES-R10
Asian	TS	YES
Economically Disadvantaged	YES	YES-3YR
Limited English Proficient	YES	YES
Students with Disabilities	YES	NO
White	YES	YES-R10
Federal Graduation Indicator (FGI)	2013-2014	
All Students	YES-R10	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	YES-R10	
Gap Group 3 - Hispanic Students	YES-R10	
Asian	TS	
Economically Disadvantaged	YES-R10	
Limited English Proficient	YES-R10	
Students with Disabilities	YES-R10	
White	YES	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
09 - Grade 9	585	553	604
10 - Grade 10	527	536	526
11 - Grade 11	478	517	510
12 - Grade 12	427	444	485
Total Students	2,017	2,050	2,125
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
Advanced Placement Test Taken Preliminary Results	165 / 8.18%	268 / 13.07%	382 / 17.98%
Advanced Placement course enrollment	295 / 14.63%	275 / 13.41%	398 / 18.73%
Dual Enrollment courses taken	31 / 1.54%	64 / 3.12%	36 / 1.69%
Governors School enrollment	-	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	86	99	1	87	97	3	78	97	3
	Division	78	100	0	78	99	1	63	99	1
	State	88	100	0	89	100	0	75	100	0
Black	School	87	100	0	88	99	1	72	97	3
	Division	76	100	0	76	99	1	56	99	1
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	78	97	3	82	97	3	72	96	4
	Division	70	100	0	72	99	1	55	99	1
	State	84	100	0	84	100	0	65	100	0
White	School	94	99	1	92	97	3	89	99	1
	Division	90	100	0	88	99	1	79	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	81	100	0	100	94	6	88	100	0
	Division	85	100	0	91	99	1	77	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	65	98	2	63	97	3	48	99	1
	Division	61	100	0	55	99	1	39	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	81	97	3	81	96	4	72	98	2
	Division	70	99	1	70	99	1	53	99	1
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	46	98	2	69	97	3	53	95	5
	Division	56	100	0	67	100	0	47	99	1
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	73	96	4	46	96	4	55	96	4
	Division	79	98	2	59	98	2	63	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	62	94	6	35	98	2	47	96	4
	Division	70	97	3	47	99	1	55	98	2
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	72	95	5	43	95	5	50	96	4
	Division	77	98	2	55	98	2	59	98	2
	State	83	99	1	61	99	1	64	99	1
White	School	77	98	2	51	97	3	63	97	3
	Division	86	99	1	67	99	1	74	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	79	100	0	80	100	0	87	100	0
	Division	91	100	0	86	100	0	84	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	59	93	7	29	96	4	36	95	5
	Division	61	97	3	35	98	2	37	98	2
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	70	95	5	41	96	4	47	96	4
	Division	75	98	2	52	98	2	56	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	65	96	4	43	95	5	50	96	4
	Division	71	99	1	54	98	2	55	99	1
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	88	95	87	96	74	100
	Division	83	91	86	90	65	92
	State	89	97	89	97	76	97
Black	School	90	98	84	95	58	100
	Division	81	95	78	96	55	99
	State	82	97	82	97	61	98
Hispanic	School	80	95	81	95	71	99
	Division	75	86	83	81	61	86
	State	87	91	86	90	70	91
White	School	94	96	95	98	87	100
	Division	92	97	92	98	75	98
	State	92	99	92	99	82	99
Asian	School	95	92	100	100	92	100
	Division	92	91	97	95	77	96
	State	96	95	96	95	89	96
Students with Disabilities	School	71	92	67	93	51	100
	Division	58	83	58	81	38	87
	State	62	96	61	95	41	95
Economically Disadvantaged	School	85	95	78	95	71	100
	Division	74	88	80	82	57	88
	State	81	96	81	95	61	95
Limited English Proficient	School	66	97	69	96	53	99
	Division	62	77	77	75	47	78
	State	81	81	82	81	56	79
History Performance							
All Students	School	63	95	68	96	68	96
	Division	70	97	74	95	75	96
	State	84	99	85	99	85	99
Black	School	46	94	54	96	52	97
	Division	57	97	66	97	65	97
	State	73	99	74	99	74	99
Hispanic	School	54	94	60	95	59	94
	Division	63	95	68	92	70	93
	State	77	96	79	95	79	95
White	School	80	97	84	98	85	99
	Division	84	98	86	98	88	99
	State	89	100	90	99	90	99
Asian	School	76	98	88	99	89	97
	Division	84	99	88	99	89	98
	State	93	97	94	97	94	98
Students with Disabilities	School	38	93	44	96	42	93
	Division	49	96	52	93	52	91
	State	61	98	61	98	60	98
Economically Disadvantaged	School	49	94	54	95	56	95
	Division	60	95	65	93	68	94
	State	72	98	74	98	74	98
Limited English Proficient	School	31	94	43	95	47	94
	Division	51	93	63	90	65	91
	State	73	92	75	91	72	89
Science Performance							
All Students	School	82	96	85	98	72	97
	Division	81	97	84	95	74	95
	State	90	99	91	99	81	99
Black	School	71	95	80	96	64	95
	Division	70	97	79	97	63	96
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	76	96	78	98	63	96
	Division	74	96	77	93	67	92
	State	84	96	85	95	71	95
White	School	94	97	93	98	87	99
	Division	93	99	94	98	87	99
	State	94	100	95	100	88	99
Asian	School	96	100	96	100	86	98
	Division	93	99	97	100	81	99
	State	95	98	95	98	90	98
Students with Disabilities	School	60	93	68	98	51	95
	Division	60	96	66	94	50	92
	State	70	98	70	98	51	98
Economically Disadvantaged	School	74	95	77	97	63	96
	Division	73	96	77	93	64	93
	State	82	98	83	98	67	97
Limited English Proficient	School	56	95	69	97	49	95
	Division	62	94	72	90	59	90
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2012 Cohort Four Years	2011 Cohort Five Years	2010 Cohort Six Years
All Students	School	74	72	73
	Division	74	72	73
	State	83	84	82
Asian	School	100	96	90
	Division	100	96	90
	State	90	93	93
Economically Disadvantaged	School	60	56	44
	Division	60	56	44
	State	72	75	72
Limited English Proficient	School	59	50	58
	Division	59	50	58
	State	65	71	71
Students with Disabilities	School	48	36	45
	Division	48	36	45
	State	49	51	48
White	School	82	85	83
	Division	82	85	83
	State	87	87	86
Black	School	75	69	69
	Division	75	69	69
	State	75	75	74
Hispanic	School	62	55	57
	Division	62	55	57
	State	73	76	73
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	56	81	19	26	51	76	24	8	51	59	41
	State	44	46	90	10	44	45	89	11	12	59	71	29
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	57	79	21	23	50	74	26	8	47	55	45
	State	40	48	88	12	42	46	87	13	10	57	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	53	69	31	17	50	67	33	2	51	53	47
	State	35	53	88	12	33	52	84	16	7	56	63	37
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	38	56	94	6	-	-	-	-	12	57	69	31
	State	52	42	93	7	-	-	-	-	15	64	78	22
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	46	63	37	11	40	51	49	6	36	42	58
	State	21	46	67	33	20	43	63	37	7	28	35	65
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	58	73	27	12	55	67	33	2	43	45	55
	State	26	56	83	17	26	55	80	20	5	49	54	46
English: Reading													
High School													
All Students	School	33	53	87	13	30	57	87	13	5	73	78	22
	Division	33	53	87	13	29	58	87	13	5	73	78	22
	State	47	47	94	6	44	49	94	6	8	81	89	11
Female	School	30	56	86	14	33	57	89	11	3	78	81	19
	Division	30	56	86	14	32	57	89	11	3	78	81	19
	State	48	47	95	5	45	49	94	6	9	81	90	10
Male	School	37	50	88	12	27	58	85	15	6	69	75	25
	Division	38	50	88	12	27	58	85	15	6	69	75	25
	State	46	47	93	7	44	49	93	7	8	80	88	12
Black	School	13	73	87	13	24	63	87	13	1	71	72	28
	Division	13	73	87	13	24	64	88	13	1	69	71	29
	State	24	64	89	11	22	66	88	12	3	77	80	20
Hispanic	School	15	63	78	22	15	67	82	18	3	69	72	28
	Division	15	63	78	22	15	67	82	18	3	69	72	28
	State	34	58	91	9	31	59	91	9	4	79	83	17
White	School	58	36	94	6	50	42	92	8	9	80	89	11
	Division	58	36	94	6	49	43	92	8	9	80	89	11
	State	58	39	96	4	55	41	96	4	11	82	93	7
Asian	School	29	52	81	19	53	47	100	0	4	84	88	12
	Division	29	52	81	19	53	47	100	0	4	84	88	12
	State	57	39	96	4	54	42	96	4	10	82	92	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	44	92	8	38	51	89	11	6	82	88	12
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	50	44	94	6	-	-	-	-	7	86	93	7
Two or more races	School	<	<	<	<	<	<	<	<	0	71	71	29
	Division	<	<	<	<	40	50	90	10	0	71	71	29
	State	53	43	96	4	49	47	96	4	9	83	92	8
Students with Disabilities	School	15	51	66	34	13	50	63	37	5	43	48	52
	Division	15	52	67	33	12	53	65	35	5	43	48	52
	State	19	55	75	25	18	54	72	28	6	56	62	38
Economically Disadvantaged	School	18	64	81	19	12	69	81	19	3	69	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	18	64	81	19	11	70	81	19	3	69	72	28
	State	26	63	89	11	24	63	87	13	3	76	79	21
	School	2	45	47	53	2	67	69	31	1	52	53	47
	Division	2	45	47	53	2	67	69	31	1	52	53	47
	State	13	70	83	17	11	71	82	18	1	65	65	35
	School												
English: Writing													High School
All Students	School	27	61	88	12	27	61	87	13	15	59	74	26
	Division	27	62	88	12	26	61	87	13	15	59	74	26
	State	36	57	93	7	36	57	93	7	25	62	87	13
Female	School	30	59	89	11	31	58	89	11	16	64	80	20
	Division	30	59	89	11	31	58	89	11	16	64	80	20
	State	42	53	95	5	42	53	95	5	28	62	90	10
Male	School	24	64	88	12	22	64	86	14	14	56	69	31
	Division	24	64	88	12	22	63	85	15	14	56	69	31
	State	31	60	91	9	31	60	91	9	21	62	83	17
Black	School	13	77	90	10	16	69	84	16	6	52	58	42
	Division	13	77	90	10	16	69	84	16	6	52	58	42
	State	18	70	87	13	17	70	87	13	9	67	76	24
Hispanic	School	10	70	80	20	16	65	81	19	6	65	71	29
	Division	9	70	80	20	16	65	81	19	6	65	71	29
	State	25	65	90	10	25	65	90	10	14	69	83	17
White	School	49	45	94	6	43	52	95	5	31	56	87	13
	Division	49	45	94	6	43	51	94	6	31	56	87	13
	State	44	51	95	5	45	51	96	4	31	60	91	9
Asian	School	27	68	95	5	47	53	100	0	38	54	92	8
	Division	27	68	95	5	47	53	100	0	38	54	92	8
	State	50	45	95	5	53	43	96	4	40	52	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	57	93	7	30	58	88	12	15	73	88	12
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	36	59	95	5	-	-	-	-	25	61	86	14
Two or more races	School	<	<	<	<	<	<	<	<	19	52	71	29
	Division	<	<	<	<	<	<	<	<	19	52	71	29
	State	42	53	95	5	42	54	96	4	29	61	91	9
Students with Disabilities	School	16	55	71	29	10	57	67	33	7	44	51	49
	Division	16	56	72	28	10	56	65	35	7	44	51	49
	State	13	58	71	29	12	59	71	29	8	48	57	43
Economically Disadvantaged	School	15	70	85	15	11	67	78	23	8	63	71	29
	Division	15	70	85	15	11	67	78	23	8	63	71	29
	State	18	69	87	13	18	69	87	13	10	67	77	23
Limited English Proficient	School	0	66	66	34	2	67	69	31	1	52	53	47
	Division	0	66	66	34	2	67	69	31	1	52	53	47
	State	8	73	82	18	9	74	83	17	4	65	69	31
Mathematics (Alternate Assessment)													High School
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	77	23	35	33	68	32	43	22	65	35
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	14	80	20	40	32	72	28	43	23	66	34
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	13	75	25	32	33	65	35	43	22	65	35
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	16	75	25	32	33	66	34	48	22	69	31
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	10	83	17	40	38	78	22	46	31	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	64	12	75	25	-	-	-	-	39	20	60	40
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	77	23	35	33	68	32	43	22	65	35
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	16	83	17	39	37	75	25	47	21	68	32
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	37	84	16
Algebra I												High School	
All Students	School	4	77	81	19	2	37	39	61	1	59	60	40
	Division	12	73	86	14	3	49	52	48	5	66	70	30
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	School	4	81	84	16	3	36	39	61	1	63	64	36
	Division	14	76	90	10	2	52	54	46	5	67	73	27
	State	30	66	96	4	7	72	78	22	7	72	79	21
Male	School	5	74	79	21	1	38	39	61	0	56	56	44
	Division	11	71	82	18	3	47	50	50	4	64	69	31
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	School	0	78	78	22	3	33	36	64	2	49	51	49
	Division	4	79	82	18	2	44	46	54	5	57	62	38
	State	13	77	90	10	1	60	62	38	2	63	65	35
Hispanic	School	4	77	81	19	0	37	37	63	1	56	57	43
	Division	8	77	85	15	1	48	49	51	5	60	65	35
	State	18	74	92	8	3	64	67	33	3	66	69	31
White	School	5	74	80	20	3	38	41	59	0	70	70	30
	Division	20	67	88	12	4	49	54	46	5	75	81	19
	State	33	63	96	4	8	72	80	20	7	73	80	20
Asian	School	40	60	100	0	<	<	<	<	<	<	<	<
	Division	44	53	97	3	12	76	88	12	7	87	93	7
	State	54	44	98	2	22	70	92	8	22	71	92	8
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	73	93	7	-	-	-	-	3	65	68	32
Two or more races	School	0	92	92	8	0	40	40	60	0	67	67	33
	Division	17	73	90	10	6	58	65	35	0	71	71	29
	State	31	65	96	4	8	71	78	22	8	72	79	21
Students with Disabilities	School	1	56	57	43	0	28	28	72	0	40	40	60
	Division	7	58	64	36	2	31	33	67	1	47	48	52
	State	7	74	80	20	1	43	43	57	1	44	45	55
Economically Disadvantaged	School	4	78	82	18	1	34	35	65	0	54	54	46
	Division	7	77	84	16	1	42	44	56	4	56	60	40
	State	15	75	90	10	2	60	61	39	2	62	63	37
Limited English Proficient	School	6	74	80	20	1	41	42	58	0	55	55	45
	Division	7	75	82	18	1	45	45	55	2	57	59	41
	State	20	71	91	9	5	63	68	32	3	62	65	35
Geometry												High School	
All Students	School	2	65	66	34	1	50	51	49	1	64	65	35
	Division	9	63	72	28	3	53	56	44	3	66	68	32
	State	22	64	87	13	9	64	74	26	10	66	76	24
Female	School	0	63	64	36	1	53	53	47	1	63	64	36
	Division	9	61	70	30	4	54	57	43	3	65	68	32
	State	22	65	86	14	9	65	74	26	10	66	76	24
Male	School	3	66	69	31	1	48	49	51	1	64	65	35
	Division	8	66	74	26	3	52	55	45	2	66	68	32
	State	22	64	87	13	9	64	73	27	10	65	75	25
Black	School	0	52	52	48	0	39	39	61	0	51	51	49
	Division	0	54	54	46	1	42	43	57	0	53	53	47

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	7	67	74	26	2	52	54	46	2	56	58	42
	School	1	60	61	39	1	49	50	50	0	62	62	38
	Division	3	61	64	36	1	52	53	47	1	63	64	36
White	State	15	66	81	19	5	61	66	34	5	63	68	32
	School	3	78	81	19	0	61	61	39	1	72	73	27
	Division	16	71	87	13	7	61	68	32	4	75	79	21
Asian	State	27	65	92	8	11	71	81	19	12	71	83	17
	School	13	69	81	19	11	68	79	21	11	83	94	6
	Division	35	54	88	12	15	70	85	15	17	79	96	4
American Indian	State	46	48	95	5	28	61	89	11	30	61	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Native Hawaiian	State	16	75	91	9	3	66	69	31	5	67	72	28
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	19	68	87	13	9	66	75	25	9	69	78	22
	School	<	<	<	<	0	50	50	50	0	70	70	30
	Division	25	75	100	0	4	52	56	44	6	72	78	22
Students with Disabilities	State	25	66	91	9	11	67	77	23	11	68	79	21
	School	0	65	65	35	0	28	28	72	0	36	36	64
	Division	4	65	69	31	2	30	32	68	1	39	40	60
Economically Disadvantaged	State	6	57	63	37	2	40	41	59	2	42	43	57
	School	1	56	57	43	1	45	47	53	0	57	57	43
	Division	3	56	60	40	2	47	49	51	2	58	60	40
Limited English Proficient	State	10	67	77	23	3	56	58	42	3	58	61	39
	School	1	47	48	52	1	47	48	52	1	59	59	41
	Division	1	47	48	52	1	48	49	51	1	59	60	40
	State	17	61	78	22	7	56	63	37	6	57	63	37
Algebra II													
High School													
All Students	School	9	60	69	31	5	36	41	59	4	34	38	62
	Division	9	60	69	31	5	36	41	59	4	34	38	62
	State	22	68	91	9	12	57	69	31	14	62	76	24
Female	School	7	64	71	29	6	35	41	59	5	38	43	57
	Division	7	64	71	29	6	35	41	59	5	38	43	57
	State	22	69	91	9	12	58	70	30	13	63	76	24
Male	School	11	57	67	33	4	36	41	59	3	31	34	66
	Division	11	57	67	33	4	36	40	60	3	31	34	66
	State	23	67	90	10	13	56	69	31	15	60	75	25
Black	School	4	43	47	53	0	24	24	76	3	32	36	64
	Division	4	43	47	53	0	24	24	76	3	32	36	64
	State	9	75	84	16	3	49	52	48	4	58	62	38
Hispanic	School	4	69	73	27	2	30	33	67	1	26	27	73
	Division	4	69	73	27	2	30	32	68	1	26	27	73
	State	16	70	86	14	7	55	62	38	8	58	66	34
White	School	11	62	74	26	5	40	45	55	7	41	48	52
	Division	11	62	74	26	5	40	45	55	7	41	48	52
	State	25	68	93	7	14	60	74	26	16	64	80	20
Asian	School	32	36	68	32	25	50	75	25	8	72	80	20
	Division	32	36	68	32	25	50	75	25	8	72	80	20
	State	47	49	96	4	32	55	87	13	32	57	89	11
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	74	92	8	6	53	59	41	6	59	65	35
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	9	62	70	30	13	62	75	25
Two or more races	School	<	<	<	<	18	64	82	18	12	24	35	65
	Division	<	<	<	<	18	64	82	18	12	24	35	65
	State	23	68	91	9	13	58	71	29	15	61	77	23
Students with Disabilities	School	7	46	54	46	0	27	27	73	5	19	23	77
	Division	7	46	54	46	0	27	27	73	5	19	23	77

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	8	69	78	22	4	41	45	55	4	46	50	50
	School	3	62	65	35	4	30	34	66	2	23	25	75
	Division	3	62	65	35	4	30	34	66	2	23	25	75
Limited English Proficient	State	12	72	84	16	5	50	55	45	6	57	63	37
	School	0	33	33	67	0	28	28	72	0	26	26	74
	Division	0	33	33	67	0	28	28	72	0	26	26	74
	State	23	63	86	14	11	54	65	35	9	55	64	36
Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	90	10	40	44	83	17	9	50	59	41
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	31	92	8	39	46	85	15	9	51	61	39
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	89	11	41	42	82	18	8	50	58	42
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	33	90	10	40	45	85	15	7	52	59	41
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	39	99	1	41	41	81	19	5	53	59	41
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	63	26	89	11	-	-	-	-	10	49	59	41
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	90	10	40	44	83	17	9	50	59	41
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	28	90	10	43	42	85	15	10	55	65	35
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	43	48	52
Biology												High School	
All Students	School	9	72	81	19	8	75	83	17	5	71	76	24
	Division	9	72	81	19	8	75	83	17	5	70	76	24
	State	19	72	90	10	18	74	92	8	11	72	83	17
Female	School	8	71	79	21	9	75	85	15	5	71	76	24
	Division	8	71	79	21	9	76	85	15	5	70	75	25
	State	17	74	91	9	17	75	92	8	10	73	83	17
Male	School	10	73	83	17	6	74	81	19	5	71	76	24
	Division	10	72	83	17	6	75	81	19	5	71	76	24
	State	20	70	90	10	19	72	91	9	11	71	82	18
Black	School	0	67	67	33	2	78	80	20	1	66	68	32
	Division	0	67	67	33	2	78	80	20	1	64	66	34
	State	5	76	81	19	5	79	84	16	2	66	68	32
Hispanic	School	4	73	77	23	3	70	73	27	3	66	69	31
	Division	4	73	77	23	3	70	73	27	3	66	69	31
	State	10	73	84	16	10	76	86	14	5	68	73	27
White	School	19	74	93	7	16	78	94	6	8	82	89	11
	Division	18	74	93	7	16	79	95	5	8	82	89	11
	State	24	71	95	5	24	72	96	4	14	75	89	11
Asian	School	31	63	94	6	14	86	100	0	24	56	80	20
	Division	31	63	94	6	14	86	100	0	23	54	77	23
	State	33	62	95	5	33	63	96	4	20	72	91	9
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	78	89	11	12	79	91	9	7	73	80	20
Two or more races	School	<	<	<	<	13	74	87	13	4	73	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	12	72	84	16	4	73	77	23
	State	23	72	95	5	22	73	95	5	12	75	87	13
Students with Disabilities	School	7	49	57	43	1	60	61	39	3	44	48	52
	Division	7	49	56	44	1	61	62	38	3	44	48	52
	State	5	63	67	33	4	66	70	30	2	47	50	50
Economically Disadvantaged	School	2	72	74	26	2	71	73	27	2	66	68	32
	Division	2	72	74	26	2	71	73	27	2	66	68	32
	State	6	75	81	19	6	78	84	16	3	65	68	32
Limited English Proficient	School	0	57	57	43	0	58	58	42	1	46	47	53
	Division	0	57	57	43	0	58	58	42	1	46	47	53
	State	6	71	77	23	6	75	81	19	2	58	59	41
Chemistry												High School	
All Students	School	11	83	93	7	6	76	82	18	7	67	74	26
	Division	11	83	93	7	6	76	82	18	7	67	74	26
	State	19	74	93	7	18	75	93	7	15	71	86	14
Female	School	8	86	94	6	3	82	84	16	7	69	76	24
	Division	8	86	94	6	3	82	84	16	7	69	76	24
	State	17	76	93	7	16	77	92	8	12	73	85	15
Male	School	13	79	92	8	10	70	80	20	7	65	72	28
	Division	13	79	92	8	10	70	80	20	7	65	72	28
	State	22	72	94	6	20	73	93	7	17	69	87	13
Black	School	9	79	87	13	0	78	78	23	4	64	69	31
	Division	9	79	87	13	0	78	78	23	4	64	69	31
	State	6	81	87	13	6	81	87	13	4	70	74	26
Hispanic	School	2	87	89	11	3	73	76	24	2	57	59	41
	Division	2	87	89	11	3	73	76	24	2	57	59	41
	State	11	74	85	15	10	75	84	16	7	66	74	26
White	School	14	82	96	4	9	79	88	12	10	77	87	13
	Division	14	82	96	4	9	79	88	12	10	77	87	13
	State	22	74	96	4	21	75	96	4	17	73	90	10
Asian	School	23	77	100	0	20	73	93	7	15	74	89	11
	Division	23	77	100	0	20	73	93	7	15	74	89	11
	State	35	61	96	4	34	62	96	4	30	64	93	7
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	80	94	6	9	70	79	21
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	73	85	15
Two or more races	School	<	<	<	<	<	<	<	<	21	64	86	14
	Division	<	<	<	<	<	<	<	<	21	64	86	14
	State	21	73	94	6	18	75	93	7	16	73	89	11
Students with Disabilities	School	5	71	76	24	0	80	80	20	0	68	68	32
	Division	5	71	76	24	0	80	80	20	0	68	68	32
	State	7	70	77	23	6	69	75	25	5	56	61	39
Economically Disadvantaged	School	2	90	92	8	1	74	75	25	4	60	64	36
	Division	2	90	92	8	1	74	75	25	4	60	64	36
	State	8	78	87	13	8	78	86	14	6	68	74	26
Limited English Proficient	School	0	92	92	8	0	74	74	26	2	48	50	50
	Division	0	92	92	8	0	74	74	26	2	48	50	50
	State	11	70	81	19	9	72	80	20	4	61	65	35
Earth Science												High School	
All Students	School	11	65	77	23	13	75	89	11	2	65	67	33
	Division	14	63	77	23	16	73	89	11	5	64	69	31
	State	23	67	89	11	26	65	90	10	8	74	83	17
Female	School	8	65	73	27	9	81	90	10	2	63	64	36
	Division	11	64	74	26	11	79	90	10	3	63	66	34
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	School	15	65	80	20	18	70	88	12	3	67	70	30
	Division	18	63	81	19	20	68	88	12	6	65	71	29
	State	26	64	90	10	30	61	91	9	10	74	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	3	63	66	34	3	80	83	17	3	56	59	41
	Division	3	64	67	33	3	79	81	19	3	56	59	41
	State	8	72	80	20	10	72	81	19	2	67	69	31
Hispanic	School	5	64	69	31	8	78	86	14	0	60	60	40
	Division	7	63	70	30	8	78	86	14	1	60	61	39
	State	13	71	85	15	17	70	86	14	4	72	76	24
White	School	26	66	92	8	27	70	97	3	6	80	86	14
	Division	29	63	93	7	32	66	98	2	10	78	87	13
	State	31	64	94	6	34	61	95	5	12	78	90	10
Asian	School	17	78	94	6	16	79	95	5	0	91	91	9
	Division	27	68	95	5	18	77	95	5	14	79	93	7
	State	30	63	93	7	33	61	93	7	14	75	88	12
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	71	90	10	22	67	89	11	6	78	84	16
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	76	95	5	-	-	-	-	10	82	92	8
Two or more races	School	20	60	80	20	19	56	75	25	10	67	76	24
	Division	27	55	82	18	24	53	76	24	20	56	76	24
	State	25	68	93	7	29	65	93	7	9	79	88	12
Students with Disabilities	School	2	54	56	44	5	65	70	30	4	46	50	50
	Division	2	54	57	43	6	64	70	30	5	47	52	48
	State	7	61	68	32	9	61	70	30	3	53	55	45
Economically Disadvantaged	School	5	63	68	32	8	75	83	17	0	59	59	41
	Division	6	62	68	32	8	75	83	17	1	58	60	40
	State	11	70	81	19	12	70	83	17	3	69	71	29
Limited English Proficient	School	0	52	52	48	2	78	80	20	0	49	49	51
	Division	0	52	52	48	2	78	80	20	0	49	49	51
	State	6	69	75	25	7	69	77	23	1	60	61	39
History and Social Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	54	87	13	24	61	84	16	23	54	77	23
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	52	88	12	23	60	84	16	25	55	79	21
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	55	87	13	24	61	85	15	22	54	76	24
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	57	86	14	28	58	86	14	24	52	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	54	95	5	23	64	87	13	26	57	83	17
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	34	52	86	14	-	-	-	-	21	53	74	26
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	54	87	13	24	61	84	16	23	54	77	23
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	52	87	13	27	60	86	14	25	53	77	23
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	59	86	14
Virginia and United States History												High School	
All Students	School	4	58	61	39	4	63	66	34	3	64	67	33
	Division	4	57	61	39	4	63	67	33	3	64	68	32

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	14	69	83	17	13	71	85	15	14	72	86	14
	School	2	53	56	44	2	57	59	41	1	63	64	36
	Division	2	53	55	45	2	57	59	41	1	63	64	36
Male	State	10	70	80	20	10	72	82	18	11	73	84	16
	School	5	62	67	33	5	68	73	27	5	65	70	30
	Division	5	62	67	33	5	68	73	27	5	66	70	30
Black	State	17	69	86	14	17	70	87	13	17	71	88	12
	School	0	43	43	58	3	58	60	40	0	44	44	56
	Division	0	43	43	57	2	57	59	41	0	44	44	56
Hispanic	State	4	65	70	30	4	68	72	28	5	70	74	26
	School	2	46	47	53	1	55	56	44	2	59	61	39
	Division	2	45	47	53	1	56	57	43	2	59	61	39
White	State	7	69	76	24	7	71	78	22	8	72	80	20
	School	7	75	82	18	7	76	83	17	5	78	83	17
	Division	7	75	82	18	7	77	84	16	5	78	83	17
Asian	State	18	71	89	11	17	73	90	10	18	73	90	10
	School	0	72	72	28	13	69	81	19	7	83	90	10
	Division	0	72	72	28	13	69	81	19	7	83	90	10
American Indian	State	21	69	90	10	22	68	90	10	22	70	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Native Hawaiian	State	12	73	85	15	10	76	86	14	7	76	83	17
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	State	10	77	87	13	-	-	-	-	12	74	86	14
	School	<	<	<	<	0	50	50	50	9	61	70	30
	Division	<	<	<	<	0	50	50	50	9	61	70	30
Students with Disabilities	State	15	72	87	13	14	74	88	13	14	75	89	11
	School	0	35	35	65	0	35	35	65	3	39	42	58
	Division	0	36	36	64	0	38	38	62	3	40	42	58
Economically Disadvantaged	State	4	52	57	43	4	54	58	42	5	55	60	40
	School	1	42	43	57	0	48	49	51	1	57	58	42
	Division	1	42	43	57	0	49	49	51	1	57	58	42
Limited English Proficient	State	5	65	70	30	5	67	72	28	5	69	74	26
	School	3	21	23	77	0	28	28	72	0	45	45	55
	Division	3	21	23	77	0	28	28	72	0	45	45	55
	State	3	61	64	36	3	62	66	34	3	64	66	34
World History I												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	83	83	17	<	<	<	<
	State	15	66	81	19	17	68	84	16	19	65	84	16
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	68	80	20	14	70	84	16	16	68	84	16
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	65	82	18	19	66	85	15	22	63	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	62	67	33	6	67	73	27	8	65	73	27
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	66	75	25	-	-	-	-	12	67	79	21
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	68	87	13	21	69	89	11	24	66	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	69	85	15	19	69	88	12	21	67	88	12
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	6	62	67	33	7	66	73	27	9	64	73	27
World History II												High School	
All Students	School	7	50	57	43	3	65	68	32	2	54	56	44
	Division	7	50	57	43	3	65	68	32	2	54	56	44
	State	15	68	82	18	18	67	85	15	16	69	85	15
Female	School	4	46	50	50	2	61	63	37	2	50	52	48
	Division	4	46	50	50	2	61	63	37	2	50	52	48
	State	11	68	79	21	14	69	82	18	12	70	82	18
Male	School	9	54	63	37	4	70	74	26	3	56	59	41
	Division	9	54	63	37	4	70	74	26	3	56	59	41
	State	18	67	86	14	22	66	88	12	20	68	88	12
Black	School	3	37	40	60	0	51	51	49	0	38	38	62
	Division	3	37	40	60	0	51	51	49	0	38	38	62
	State	5	62	67	33	6	66	72	28	6	67	73	27
Hispanic	School	5	44	50	50	1	59	61	39	1	46	47	53
	Division	5	44	49	51	1	59	61	39	1	46	47	53
	State	8	68	76	24	11	66	77	23	9	69	78	22
White	School	9	61	70	30	3	79	82	18	3	73	76	24
	Division	8	61	70	30	3	79	82	18	3	73	76	24
	State	18	69	88	12	22	68	90	10	20	70	90	10
Asian	School	17	56	72	28	12	76	88	12	17	56	72	28
	Division	17	56	72	28	12	76	88	12	17	56	72	28
	State	23	69	92	8	30	64	94	6	27	67	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	70	80	20	10	71	81	19	10	69	79	21
Two or more races	School	<	<	<	<	12	53	65	35	4	57	61	39
	Division	<	<	<	<	12	53	65	35	4	57	61	39
	State	17	69	86	14	19	67	87	13	18	69	87	13
Students with Disabilities	School	2	32	34	66	4	48	52	48	0	30	30	70
	Division	2	33	35	65	4	48	52	48	0	30	30	70
	State	7	51	57	43	8	53	61	39	8	55	62	38
Economically Disadvantaged	School	3	38	41	59	2	54	56	44	1	40	41	59
	Division	3	37	41	59	2	54	56	44	1	40	41	59
	State	6	62	67	33	7	65	72	28	7	66	72	28
Limited English Proficient	School	0	26	26	74	0	46	46	54	1	34	35	65
	Division	0	26	26	74	0	46	46	54	1	34	35	65
	State	6	63	69	31	7	65	72	28	5	66	70	30
World Geography												High School	
All Students	School	4	64	69	31	7	63	70	30	8	70	78	22
	Division	4	64	68	32	7	63	70	30	8	70	78	22
	State	15	71	85	15	14	71	85	15	12	73	86	14
Female	School	2	60	62	38	3	61	64	36	7	67	74	26
	Division	2	60	62	38	3	60	63	37	7	67	74	26
	State	12	73	84	16	11	73	84	16	10	76	85	15
Male	School	6	68	74	26	10	65	76	24	9	73	82	18
	Division	6	67	74	26	10	65	76	24	9	73	82	18
	State	18	69	86	14	16	70	86	14	15	71	87	13
Black	School	3	48	51	49	0	51	51	49	3	69	72	28
	Division	3	48	51	49	0	50	50	50	3	68	71	29
	State	4	68	72	28	4	68	72	28	4	70	73	27
Hispanic	School	1	60	61	39	3	60	63	37	4	63	68	32
	Division	1	60	60	40	3	60	63	37	4	63	68	32
	State	7	72	80	20	7	73	79	21	7	73	80	20
White	School	8	80	88	12	15	72	86	14	15	78	93	7
	Division	8	79	88	12	15	72	86	14	15	78	93	7
	State	19	71	90	10	18	72	90	10	16	74	90	10
Asian	School	16	68	84	16	23	69	92	8	17	83	100	0
	Division	16	68	84	16	23	69	92	8	17	83	100	0
	State	19	73	92	8	22	69	90	10	15	78	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	75	86	14	8	72	80	20	5	87	92	8
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	82	87	13	-	-	-	-	12	82	94	6
Two or more races	School	12	65	76	24	0	71	71	29	11	67	78	22
	Division	12	65	76	24	0	71	71	29	11	67	78	22
	State	18	74	92	8	13	76	90	10	13	78	91	9
Students with Disabilities	School	0	42	42	58	3	42	45	55	3	45	48	52
	Division	1	41	43	57	3	42	45	55	3	44	48	52
	State	4	52	56	44	3	54	57	43	3	51	54	46
Economically Disadvantaged	School	2	55	57	43	2	55	57	43	3	66	69	31
	Division	2	55	57	43	2	55	57	43	3	66	69	31
	State	6	68	74	26	6	68	74	26	5	70	75	25
Limited English Proficient	School	0	39	39	61	0	49	49	51	1	57	57	43
	Division	0	39	39	61	0	49	49	51	1	57	57	43
	State	2	66	69	31	4	65	68	32	3	65	67	33
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	520	214	215	<	15	0	86.5
Female	238	116	92	<	<	0	91.6
Male	282	98	123	<	<	0	82.3
Black	81	25	40	<	<	0	92.6
Hispanic	243	74	119	<	<	0	81.5
White	167	98	48	<	<	0	89.8
Asian	17	12	<	0	0	0	100
American Indian	<	<	<	0	0	0	<
Two or more races	10	<	<	0	<	0	80
Students with Disabilities	49	<	14	<	15	0	75.5
Students with Disabilities anytime	74	10	31	<	15	0	83.8
Economically Disadvantaged	187	47	100	<	<	0	84
Economically Disadvantaged anytime	295	73	152	<	11	0	81.7
Limited English Proficient	101	12	61	0	<	0	74.3
Limited English Proficient anytime	173	45	93	<	<	0	81.5
Homeless	11	<	<	<	0	0	81.8
Homeless anytime	18	<	<	<	<	0	83.3
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	13	0	89	463	<	22	4.2	26
Female	<	0	93.7	223	<	<	2.1	<
Male	<	0	85.1	240	<	17	6	18
Black	<	0	93.8	76	<	<	2.5	<
Hispanic	<	0	84.8	206	<	17	7	15
White	<	0	92.2	154	<	<	1.8	<
Asian	0	0	100	17	0	0	0	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	80	<	<	0	0	<
Students with Disabilities	<	0	79.6	39	n/a	<	12.2	<
Students with Disabilities anytime	<	0	86.5	64	0	<	8.1	<
Economically Disadvantaged	<	0	85.6	160	<	12	6.4	10
Economically Disadvantaged anytime	<	0	84.7	250	<	20	6.8	17
Limited English Proficient	<	0	76.2	77	n/a	15	14.9	<
Limited English Proficient anytime	<	0	83.2	144	<	16	9.2	12
Homeless	0	0	81.8	<	0	<	9.1	<
Homeless anytime	0	0	83.3	15	0	<	5.6	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2010-2011	2011-2012	2012-2013
Advanced Diploma	219 / 50.81%	195 / 43.82%	219 / 44.42%
GED/ISAEP	13 / 3.02%	14 / 3.15%	20 / 4.06%
Modified Standard Diploma	<	12 / 2.7%	<
Special Diploma	19 / 4.41%	22 / 4.94%	18 / 3.65%
Standard Diploma	172 / 39.91%	202 / 45.39%	228 / 46.25%
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2010-2011	2011-2012	2012-2013
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	4664	4250	4577
State Licensures	School	6	0	5
	Division	6	0	5
	State	880	707	673
Industry Certification	School	33	45	133
	Division	33	45	133
	State	28586	32582	39658
Workplace Readiness	School	0	0	146
	Division	0	0	146
	State	2589	13653	21312
Total Credentials Earned	School	39	45	284
	Division	39	45	284
	State	36719	51192	66220
Students Earning One or More Credentials	School	39	41	231
	Division	39	41	231
	State	30613	42218	56247
CTE Completers	School	162	151	232
	Division	162	151	232
	State	41329	41677	40681
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	1	5	2
Division			
All Schools	1	3	2
High Poverty	-	2	2
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	2	7	7
Provisional Special Education	0	1	3
Division			
Provisional	4	6	6
Provisional Special Education	1	1	2
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	34	37	39
Master's Degree	62	58	56
Doctoral Degree	1	2	2
Division			
Bachelor's Degree	35	38	38
Master's Degree	63	60	59
Doctoral Degree	1	1	2
State			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	15	17
Offenses Against Staff	10	<	<
Other Offenses Against Persons	41	43	38
Alcohol, Tobacco, and Other Drug Offenses	30	24	30
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	72	84	45
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			